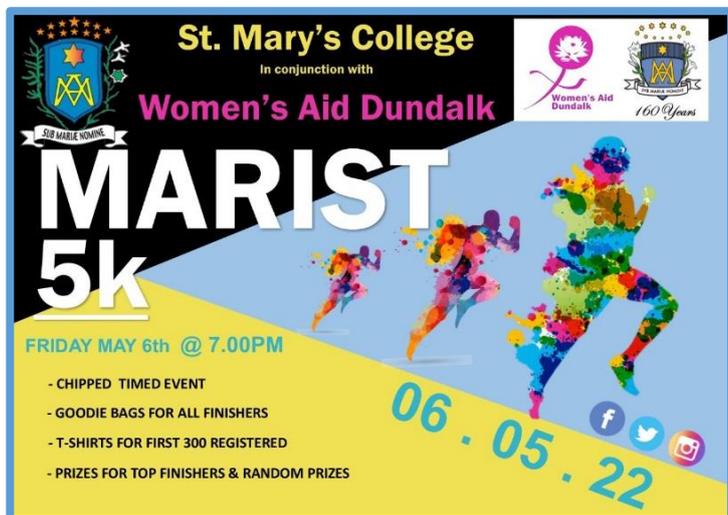




**Dear Parent / Guardian,**

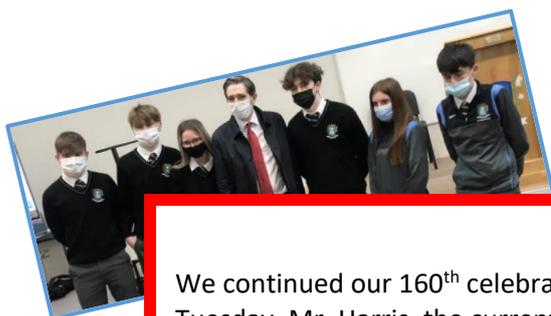
I hope this latest edition of the newsletter finds you well. Please find below information for **Week 21**, including the visit of Minister Simon Harris, an update on our Child Protection Inspection Report and an invitation to participate/support our **Marist 5K Run 2022**.

## Marist 5K Run 2022: CALLS to SPONSORS



We are pleased to announce that the Marist 5K Fun Run will return in May of this year. A formal launch of the run will take place at the end of February.

We are inviting any parent / guardian (possibly with business links in the wider community) who would like to participate as a sponsor to contact the College office or Mr. Craven directly ([mracraven@maristdundalk.ie](mailto:mracraven@maristdundalk.ie)). Various levels of sponsorship are available and any support would be much appreciated.



### Visit of Minister Simon Harris.

We continued our 160<sup>th</sup> celebrations with the visit of Minister Simon Harris to the College last Tuesday. Mr. Harris, the current Minister for Further and Higher Education, Research, Innovation and Science, accepted the College's invitation to speak with senior students about his department's innovative plans to reform the CAO.

Before addressing his gathered audience, Minister Harris met with staff and students. He spoke with Nadine McArdle, Chairperson of the Student Council, encouraging Nadine and her fellow council colleagues to continue their pro-active work in the College. The minister also had a few special words of political advice for Andrew Rosbotham, the current Louth representative in Dáil Na nÓg.

Minister Harris opened his presentation by reassuring his Leaving Certificate audience that the government was very aware of the challenges that students have faced over the past two years and that this would be reflected in the adaptations to exam papers in June. He also confirmed that nationally, the Leaving Certificate results in 2022 would be on a par with the 2021 profile.

Minister Harris moved on to discuss the changes to the CAO system for the current year. He encouraged students to 'shut out the noise' around the Leaving Certificate and to focus on their own work and revision in the coming months. He advised students to consider carefully their options post Leaving Certificate and concluded by sharing some wellbeing advice with all.

Principal Mr. Craven thanked the minister for the honour of his visit. Before departing, Mr. Harris took time to share a coffee and a few photos with students, who presented him with a number of Marist themed gifts.





## Pre-Examinations 2022: Week Two

Continued good luck to our Pre-Leaving and Junior students as they enter the final week of their mock exams.

A deserved mid-term break awaits....

### Monday 14.02.22

- LC Pre-Exams AM: Biology PM: Technology
- JC Pre-Exams AM: Science PM: Irish

### Tuesday 15.02.22

- LC Pre-Exams AM: Agricultural Science / Music PM: Computer Studies / Home Ec / Music
- JC Pre-Exams AM: Business Studies PM: German

### Wednesday 16.02.22

- LC Pre-Exams AM: Art Project Work
- JC Pre-Exams AM: Graphics

### Thursday 17.02.22

- LC Pre-Exams AM: Business / History
- JC Pre-Exams AM: Music / Applied Technology / Wood Technology PM: Home Ec

### Friday 18.02.22

- LC Pre-Exams AM: Construction Studies / Chemistry

## Child Protection and Safe-Guarding Inspection.

The final Child Protection and Safeguarding Inspection took place in the College last Tuesday and Wednesday and we are pleased to report that the College has been found by the inspectorate to be fully compliant (FC) in all areas of child protection.

The full report will be published on the College website, when available.

1.	The school has communicated the required aspects of the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> to relevant stakeholders.	FC
2.	A Designated Liaison Person (DLP) and a deputy DLP have been appointed in line with the requirements of the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> .	FC
3.	The board of management reports that it is aware of and discharges its responsibilities to provide information to all school personnel relevant to child protection and to ensure that available training is undertaken by all or some members of staff as required.	FC
4.	The board of management reports that it is aware of its responsibilities in relation to vetting of all school personnel and report that they discharge these responsibilities	FC
5.	A child safeguarding statement and risk assessment have been prepared in line with the template and requirements of the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> .	FC
6.	The minutes of the board meetings that were checked contained a record of a child protection oversight report being provided in line with the requirements.	FC
7.	Correct record keeping procedures were found in the child protection cases examined.	FC
8.	The procedures to report child protection concerns were implemented in the records examined.	FC
9.	The procedures to report allegations or suspicions of abuse against school personnel were implemented in the records examined.	NA
10.	The quality of planning for and implementation of the SPHE curriculum and the Relationship and Sexuality Education (RSE) programme in post-primary schools, as evident during the inspection.	FC

## TRANSITION YEAR CORNER

**Junk Kouture:** After months of hard work (ably supported by Ms. Donnelly), our two TY design teams have submitted their entries to Junk Kouture 22. With creativity and imagination at a premium, the only rule was that both costumes had to be made of 100% recycled materials. Jade Ayres and Sabrina Beriluka created an entry titled 'River of Hope'. Senan McCarthy (assisted by Hannah Morton & Allie Rogers) worked on his entry that raises awareness of animal cruelty. We await the feedback of the JK judges in the weeks ahead.



**Reptile World:** Dino Experience visited last Monday and TY students enjoyed learning about some fascinating little and large creatures.



**Podcasting:** Peter Baxter from *CreateSchool* worked with all TY groups on podcasting and music editing. Over the course of two days, students worked with the latest technology and learned how to record, edit and produce their podcasts. Some very impressive digital pieces have been created.

