Future Choices –
Class of 2020
Introduction
Outline of Programme

- National Qualification Framework
- CAO – Central Applications Office
- Further Education Sector
- Other Options
- DARE – Disability Access Route to Education
- HEAR – Higher Education Access Route
- Student Grant – SUSI
Options After St. Mary’s College

- Leaving Certificate
- CAO
- PLC
- Apprenticeships
- Degree (IT or University)
Qualification Framework

National Framework of Qualifications
Creaitoire Naisiunta na gCailiochtaí

KEY
- PETAC - Further Education and Training Awards Council
- SEC - State Examinations Commission (Department of Education & Science)
- HETAC - Higher Education and Training Awards Council
- DIT - Dublin Institute of Technology
- Universities

AWARDS IN THE FRAMEWORK
There are four types of award in the National Framework of Qualifications:
- Major Awards: are the principal class of awards made at a level
- Minor Awards: are for partial completion of the outcomes for a Major Award
- Supplemental Awards: are for learning that is additional to a Major Award
- Special Purpose Awards: are for relatively narrow or purpose-specific achievement
Qualification Levels

- Level 9 /10 Masters/ PhD
- Level 8 Honours Degree
- Level 7 Ordinary Degree
- Level 6 Higher Certificate
- Level 5 Leaving Certificate/PLC
- Level 3 Junior Certificate
The CAO System
www.cao.ie
• What is the CAO?
Central Applications Office based in Galway.

• What do they do?
They process all applications to undergraduate courses in Higher Education Institutions (HEIs).

• What do they NOT do?
They do not SET the points each year.
CAO – Important Points

• Minimum Entry Requirements and the Points System.
• How to Make an Application.
• How places are allocated by CAO
• What happens after an application is submitted.
Making an application

• Applications can be made online –

1. Create Application Account,
2. Log in and enter details.

• Keep proof of ALL documentation.
Central Applications Office

The Central Applications Office processes applications for undergraduate courses in Irish Higher Education Institutions (HEIs). Decisions on admissions to undergraduate courses are made by the HEIs who instruct CAO to make offers to successful candidates.

Visit the CAO Applicant News page for regular updates.

Need Help?
Click here for the demo application, video guides and answers to frequently asked questions.

Advanced Entry
Click here for applications to year 2, 3 and 4.

Important Dates:
- **Apply**
  - 20
  - Apply online by this date to avail of the discounted fee of €25
- **Submit**
  - 1
  - Normal closing date for applications (17:15)

https://youtu.be/WKIPNFyYiL8
Warning to students...

Don’t *sleepwalk* through the CAO process!
Decision Making

- Interests & Hobbies
- Aptitude
- Qualifications
- Personality
- Role Models
- Work Experience
- Knowledge
It is the applicant’s responsibility to:

- Research thoroughly all the courses for which he/she is making application
- Research Course code, content, requirements, fees, restrictions, duration, award, options, etc.
- Be au-fait with all aspects of the application system used (CAO) for these courses:
- Be aware of all procedures, instructions, dates, fees, etc.

Golden Rule....
Key CAO dates

- 20th January, 2020 5.15pm
  - Closing date for receipt of early online application (€30)
- 1st February, 2020 5.15pm (€45)
  - Closing date for receipt of normal application (Restricted entry)
- 5th February Online facility to amend course choices becomes available (€10 fee)
- 1st May,
  - Closing date for receipt of late applications
- From May 5th,
  - Change of mind facility becomes available
- 1st July,
  - Latest date for receipt of change of mind form in CAO.
- Late August,
  - First round of offers will commence.
• Points are calculated from ONE sitting of the Leaving Certificate only.

• Points total is calculated from SIX best subjects.

• Bonus points are awarded for Honours Mathematics.
## POINTS ALLOCATION

<table>
<thead>
<tr>
<th>Grade</th>
<th>Honours</th>
<th>Ordinary</th>
<th>Honours Maths Bonus</th>
<th>Foundation Maths</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>100</td>
<td>56</td>
<td>25</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>88</td>
<td>46</td>
<td>25</td>
<td>12</td>
</tr>
<tr>
<td>3</td>
<td>77</td>
<td>37</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>66</td>
<td>28</td>
<td>25</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>56</td>
<td>20</td>
<td>25</td>
<td>LCVP</td>
</tr>
<tr>
<td>6</td>
<td>46</td>
<td>12</td>
<td>25</td>
<td>Distinction     66</td>
</tr>
<tr>
<td>7</td>
<td>37</td>
<td>25</td>
<td>0</td>
<td>Merit           46</td>
</tr>
<tr>
<td>8</td>
<td>0</td>
<td>20</td>
<td>0</td>
<td>Pass            28</td>
</tr>
</tbody>
</table>
Genuine order of preference!!!
Students must fill out both course lists (Level 6/7 & 8) in:

Genuine Order of Preference

Grade and Point predictions should not be used
### Level 8

<table>
<thead>
<tr>
<th>Pref</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CK101</td>
</tr>
<tr>
<td>2</td>
<td>DC201</td>
</tr>
<tr>
<td>3</td>
<td>AL033</td>
</tr>
<tr>
<td>4</td>
<td>DN021</td>
</tr>
<tr>
<td>5</td>
<td>TR084</td>
</tr>
<tr>
<td>6</td>
<td>DC115</td>
</tr>
<tr>
<td>7</td>
<td>DT366</td>
</tr>
<tr>
<td>8</td>
<td>BN101</td>
</tr>
<tr>
<td>9</td>
<td>DT413</td>
</tr>
<tr>
<td>10</td>
<td>PD101</td>
</tr>
</tbody>
</table>

### Level 6/7

<table>
<thead>
<tr>
<th>Pref</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>BN003</td>
</tr>
<tr>
<td>2</td>
<td>TA102</td>
</tr>
<tr>
<td>3</td>
<td>TA101</td>
</tr>
<tr>
<td>4</td>
<td>NC101</td>
</tr>
<tr>
<td>5</td>
<td>TA108</td>
</tr>
<tr>
<td>6</td>
<td>DT315</td>
</tr>
<tr>
<td>7</td>
<td>DT521</td>
</tr>
<tr>
<td>8</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
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<tr>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

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Listed in genuine order of preference!

- **Dream Courses**
- **Realistic courses**
- **Safety Net Courses**
After Making Application

- Students receive CAO number online and use ‘My Application’ to check their application details.
- May make changes to courses up to March 1st (€10)
- Some students may be called for extra assessments.
- Receive Statement of Application Record – check details carefully. (May)
- Change of Mind facility becomes available – use sparingly and carefully, especially after exams. (email confirmation)
- Leaving Cert. Results are sent to CAO.
- Places are allocated and offered by post and online.
- Students accept, reject or defer offered places.
- Further rounds of offers are made until all course places are filled.
How Places are Allocated?

• If the applicant meets the minimum entry requirements for the course, the applicant’s points are calculated for this course choice.

• All eligible applicants are then placed in a list, in order of the points they achieved, for each course that they applied for.
How Places are Allocated?

• The colleges then tell CAO how many places are to be offered on each course.

• CAO then makes offers to the required number of applicants on each course starting with the applicant with the highest points and working down until enough places have been offered.
• Normally given 7 days to accept the offer but very important to check the deadline date given with the offer.

• If offered Level 8 and Level 6/7 offer, accepting one automatically rejects the other.

• Rejecting an offer does NOT guarantee that you will get another – Think carefully!
Dos / ‘Don’ts of CAO Applications

- Do choose ten options if at all possible
- Do list courses in order of genuine preference
- Do make sure to have other options if you do not get your preferences e.g. PLC course
- Do check Alert Lists on CAO website
- Do consider courses outside certain geographic areas
Dont’s of CAO Applications

• **Do not** depend totally on getting the 1\(^{st}\), 2\(^{nd}\) or 3\(^{rd}\) choice

You may be offered your 4\(^{th}\) / 5\(^{th}\) / 6\(^{th}\) / 7\(^{th}\) / 8\(^{th}\) / 9\(^{th}\) / 10\(^{th}\) choice. Be prepared for this and choose wisely!

• **Do not** ignore the Level 6/7 route

• **Do not** target only low point courses in hope of getting to College
Point to Note:

- Regardless of whether or not they accept or reject a course in round 1, they will still be offered a higher preference course in subsequent rounds if they become entitled to one.
Summary

- Research courses thoroughly
- Apply by January 20th
- Apply online
- Pay by debit/credit card
- Put courses in order of preference
- Obtain / retain proof of application
- Be careful with change of mind
Post Leaving Certificate
Further Education Sector

Post Leaving Certificate Route level 5 & 6

• What are they?
• Who are PLC courses for?
• Why do a PLC course?
• Where are they?
PLC Courses – What are they?

- Post Leaving Certificate Courses are one and two year courses that lead to the Common Award System (CAS) qualification which can offer an alternative route into third level education or direct entry into employment.

- Allow students to study a programme they have expressed an interest in while also providing links to higher/further education.

- Programmes have a strong vocational element and all have a work experience component.
How to Apply to a PLC course

• Colleges of Further Education are **not** part of the CAO system so each college must be applied to individually online.

• Each college has their own opening and closing dates for receipt of applications.

• Pre nursing courses and pre university science are among courses which fill up quickly so early application is advised.

• An interview along with a school reference is required.

• Interviews usually begin in March.
# PLC’s – Where to find them

<table>
<thead>
<tr>
<th>Louth</th>
<th>North Dublin</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drogheda Institute of Further Education</td>
<td>Colaiste Ide CFE</td>
<td>Monaghan Institute of Further Education</td>
</tr>
<tr>
<td></td>
<td>Colaiste Dhulaigh CFE</td>
<td>Blackrock Further Education Institute</td>
</tr>
<tr>
<td></td>
<td>Kilester CFE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Marino C FE</td>
<td>Dun Laoghaire Institute of Further Education.</td>
</tr>
<tr>
<td></td>
<td>Liberties CFE</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grange Community College</td>
<td></td>
</tr>
<tr>
<td>O Fiaich Institute Dundalk</td>
<td>Whitehall C FE</td>
<td>Cavan Institute</td>
</tr>
<tr>
<td></td>
<td>Plunket C FE</td>
<td>Ballsbridge CFE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kylemore CFE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Ballyfermot CFE</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Crumlin CFE</td>
</tr>
</tbody>
</table>
Apprenticeships
Generation Apprenticeship

• https://youtu.be/x46rekg7YUE
# Apprenticeship Structure

<table>
<thead>
<tr>
<th>Phase 1</th>
<th>Phase 2</th>
<th>Phase 3</th>
<th>Phase 4</th>
<th>Phase 5</th>
<th>Phase 6</th>
<th>Phase 7</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>On-the-Job</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Minimum 3 Months</td>
<td>Minimum 6 Months</td>
<td>Minimum 6 Months</td>
<td></td>
<td>Minimum 3 Months</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Off-the-Job</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Up to 20 Weeks</td>
<td></td>
<td>10-11 Weeks</td>
<td></td>
<td>10-11 Weeks</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Range of Apprenticeships Available

- Aircraft Maintenance Technician
- Aircraft Structures Technician
- OEM Engineering
- Laboratory Assistant
- Digital Sales and Marketing
- IT Support Specialist
- Software Developer
- IT Network Security
- Animation Studio Assistant
- Life Sciences Manufacturing Operations
  - BUSINESS RETAIL
- Office Administration
- Business Systems Service Technician
- Business Administration
- Medical Administration
- Legal Administration
- Retail Associate
- Pharmacy Sales Assistant
- Retail Skills Health and Beauty
· CONSTRUCTION LOGISTICS
  · Overhead Lines Operator
  · Interior Systems
  · Supply Chain Logistics
  · Logistics and Distribution

· CARE HOSPITALITY
  · Early Childhood Care and Education
  · Health Care Assistant
  · Hospitality
  · Food and Beverage Service

· SPORTS AND LEISURE

· FASHION AND BEAUTY
  · Outdoor Activity Instructor
  · Equestrian International Instructor (BHSAI)
  · Sports, Recreation and Exercise
  · Beauty Therapist

· FINANCE
  · Accounts Executive
  · Financial Administration
<table>
<thead>
<tr>
<th>Trade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Brick &amp; Stone Laying</strong></td>
<td>Interior/Exterior Walls. Construction of walls, partitions, fireplaces, etc.</td>
</tr>
<tr>
<td><strong>Carpentry &amp; Joinery</strong></td>
<td>Production of joinery - Site work – 1st &amp; 2nd fixing</td>
</tr>
<tr>
<td><strong>Floor &amp; Wall Tiling</strong></td>
<td>Fixing of tiles to internal/external</td>
</tr>
<tr>
<td><strong>Painting &amp; Decorating</strong></td>
<td>Apply paint, wall coverings and other materials to the inside and outside of buildings. Homes/commercial &amp; industrial locations</td>
</tr>
<tr>
<td><strong>Plastering</strong></td>
<td>Application of plaster to interior walls and ceilings. Production of ornamental work.</td>
</tr>
<tr>
<td><strong>Plumbing</strong></td>
<td>Install, maintain and repair systems of water supply, drainage and central heating in houses/industrial/commercial. Technologies - gas and oil fired heating systems, under-floor heating, solar, geothermal and biomass heating.</td>
</tr>
<tr>
<td><strong>Pipefitting</strong></td>
<td>Low-pressure pipe systems in commercial and industrial installations. Construction sites, oil refineries, chemical plants, breweries, power plants, food processing plants &amp; a host of other facilities.</td>
</tr>
<tr>
<td><strong>Stonecutting &amp; Stonemasonry</strong></td>
<td>Restoration/ornate stone/carving/monumental work</td>
</tr>
<tr>
<td><strong>Wood Manufacturing &amp; Finishing</strong></td>
<td>Manufacture of joinery &amp; furniture products</td>
</tr>
<tr>
<td>Engineering Trades</td>
<td>Description</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Mechanical Automation &amp; Maintenance Fitting</td>
<td>Maintenance &amp; repair, replacement, adjustment and servicing. Fabrication of replacement parts using machine tools i.e. lathes, milling machines, grinders etc. PLC, CNC, Robots and CIM</td>
</tr>
<tr>
<td>Farriery</td>
<td>Making and fitting of horseshoes. Hot and cold shoeing techniques. Corrective foot trimming, measures, remedial shoemaking and fitting.</td>
</tr>
<tr>
<td>Industrial Insulation</td>
<td>Cutting &amp; fitting insulation to pipes/flues/ CNC. Planning &amp; Costing. Operation of a wide range of machinery. Insulating of ductwork, valves, and pressure vessels. Fabrication of all forms of cladding</td>
</tr>
<tr>
<td>Metal Fabrication</td>
<td>Installation and manufacture of a range of systems to include pressure vessels, tank and boiler manufacture, structural steel systems, piping systems etc. Manual Metal Arc welding &amp; gas welding, oxy acetylene welding</td>
</tr>
<tr>
<td>Sheet Metalworking</td>
<td>Working with thin metal sheets (up to 3mm) Bend, cut and shape using hammers, small presses, roller machines and guillotines. Sheet steel, galvanised steel, stainless steel, aluminium, copper, etc</td>
</tr>
<tr>
<td>Toolmaking</td>
<td>Toolmakers make moulds to form shapes, jigs to guide cutters or hold a part in place, and dies, which are shaped blocks that are used to cut, stamp or press materials. Toolmakers work to high specifications and quality requirements to produce machine tools used in manufacturing.</td>
</tr>
</tbody>
</table>
## MOTOR TRADES

<table>
<thead>
<tr>
<th>Trade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Mechanics</td>
<td>Fault-finding, repair, overhaul and maintenance of farm machinery. Forage harvesters, balers, wrappers, mowers, combine harvesters, crop-sprayers, fertiliser distributors, etc.</td>
</tr>
<tr>
<td>Construction Plant Fitting</td>
<td>Services, diagnoses and resolving problems of mobile equipment for off-road and on-road construction, excavation, mining, forestry and waste management industries. Equipment: tracked excavators, forklifts, Diggers/cranes/bulldozers/pumps/compressors</td>
</tr>
<tr>
<td>Motor Mechanics</td>
<td>Services, diagnoses and resolves technical concerns with light passenger cars and light commercial vehicles. Examining and preparing the vehicle for the National Car Test (NCT) or (CVRT)</td>
</tr>
<tr>
<td>Heavy Vehicle Mechanics</td>
<td>Routine servicing, Diagnostics, repair on commercial vehicles such as trucks/trailers, vans, jeeps, buses and coaches.</td>
</tr>
<tr>
<td>Vehicle Body Repairs</td>
<td>Repairs damage to the bodywork of cars, trucks and coaches, ranging from scratches, dents and rust to major accident damage. Assessment of damage, body alignment, spray painting and customised alterations.</td>
</tr>
<tr>
<td>Print - Print Media</td>
<td>Operation of print equipment/prepress/print finishing/carton making</td>
</tr>
</tbody>
</table>
### ELECTRICAL TRADES

<table>
<thead>
<tr>
<th><strong>Aircraft Mechanic</strong></th>
<th>Maintain light, rotary and large commercial aircraft. The repair structures, engines, electronic and avionic systems.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Electrical</strong></td>
<td>Installation, commissioning, testing and maintenance of various wiring systems and services in domestic, commercial and industrial applications.</td>
</tr>
<tr>
<td><strong>Electrical instrumentation</strong></td>
<td>Measurement &amp; control of process variables (e.g. Chemical/Pharmaceutical/Manufacturing Industry)</td>
</tr>
<tr>
<td><strong>Instrumentation</strong></td>
<td>Maintenance and repair of all instruments used in the measurement and control of process variables  (Chemical/Pharmaceutical/Manufacturing Industry)</td>
</tr>
<tr>
<td><strong>Electronic Security Systems</strong></td>
<td>Install, program and commission a wide range of integrated security systems. Eg. Intruder Alarms, Fire Alarms, CCTV, Single &amp; Multi Point Control Systems, Intercom Systems, Gate Automation etc</td>
</tr>
<tr>
<td><strong>Refrigeration &amp; Air-conditioning</strong></td>
<td>Install, repair, maintain all types of refrigeration and air conditioning equipment e.g. domestic, marine, commercial &amp; industrial equipment</td>
</tr>
</tbody>
</table>
Entry Requirements

• Must be 16 years or older
• Have an aptitude for chosen trade
• Have a minimum of 5 D’s in Junior cert
• LCA – 50 credits or QQI Level 4 (Major)
• Leaving Cert – 3 Grade D’s or above (or approved equivalent)
• New apprenticeship – see website for entry requirement
• Pass a colour vision test (some trades)
• Find employment with a suitable employer
• Assessed and approved by ETB Advisor
• What is the Disability Access Route to Education?

• The Disability Access Route to Education (DARE) is a third level alternative admissions scheme for school-leavers whose disabilities have had a negative impact on their second level education.

• DARE offers reduced points places to school leavers who as a result of having a disability have experienced additional educational challenges in second level education.
What disabilities are eligible for consideration for DARE?

- Asperger's Syndrome / Autism
- Attention Deficit Disorder (ADD)/ Attention Deficit Hyperactivity Disorder (ADHD)
- Visual Impairment
- Hearing Impairment
- Dyspraxia
- Mental Health Condition
- Neurological Conditions (incl. Brain Injury, Speech and Language Disabilities)
- Significant Ongoing Illness
- Physical Disability
- Specific Learning Difficulty (incl. Dyslexia and Dyscalculia)
To be eligible for DARE you must meet both the

1. **DARE evidence of disability criteria**
   And

2. **DARE educational impact criteria.**
Important DARE Deadlines

• You must apply to the CAO at www.cao.ie by **1st February 2020** and indicate that you have a disability/specific learning difficulty on your CAO application form by **1st March 2020**.

• You will then be directed to a separate online Supplementary Information Form which asks for additional information about your disability or specific learning difficulty.

• All information must be submitted by **1st April** to the CAO. *completed, signed and stamped*

• All documents must be clear and be easily read. The student’s name and CAO number on all documents. Faxed/emailed documents are not accepted
Higher Education Access Route
Higher Education Access Route is an admissions route for school leavers who for
• social,
• financial or
• cultural reasons are under-represented at third level education.

It was set up to ensure that all Leaving Cert. students have a fair and equal opportunity to progress to third level education.
Why apply to HEAR?

• Reduced points CAO offers in the participating colleges provided you meet the minimum entry requirements.

• Post-entry supports such as financial, academic, social and personal.
Participating Colleges

- St. Angela's College, Sligo.
- Maynooth University
- Pontifical University
- NUI Galway
- University of Limerick
- Mary Immaculate College
- University College Cork
- Dublin Institute of Technology
- Dublin City University
- RCSI
- Trinity College, Dublin
- University College, Dublin
- Church of Ireland, College of Education
- Marino Institute of Education
- National College of Ireland
How do I know what documents I need?

1. When you fill in your online HEAR application you will receive a checklist at the end. This is based on the information you provided.

2. The checklist tells you what documents you need to fully complete your HEAR application.

3. Send in all documents on checklist to make a complete application before 1 April 2019.
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Was your household income on or below €45,790 in 2018?</td>
</tr>
<tr>
<td>2.</td>
<td>Does your family have a Medical Card/GP Visit Card?</td>
</tr>
<tr>
<td>3.</td>
<td>Did your parents/guardians receive a means-tested social welfare payment for at least 26 weeks in 2018?</td>
</tr>
<tr>
<td>4.</td>
<td>Is your parents’ or guardians’ employment status under-represented in Higher Education?</td>
</tr>
<tr>
<td>5.</td>
<td>Have you attended a DEIS second level school for five years?</td>
</tr>
<tr>
<td>6.</td>
<td>Do you live in an area of concentrated disadvantage?</td>
</tr>
</tbody>
</table>
You must meet the HEAR income limit plus the right combination of 2 other indicators to be eligible.

- **Indicator 1 + 2 + 4 or 5 or 6**
- **Indicator 1 + 3 + 4 or 5 or 6**
- **Indicator 1 + 4 + 5 or 6**
- **Indicator 1 + 5 + 6**

**Income (you must meet this indicator)**
- Medical Cards
- Means Tested Social Welfare Payment
- Socio-Economic Group
- School
- Area
1. Apply to CAO at www.cao.ie by 1 February 2020

2. Review your HEAR Application Guide with parents or guardians and fill in Sections 1-8.

3. Complete all elements of the online HEAR application form by 1 March 2020

4. Submit clear copies of supporting documents requested on your checklist to CAO by 1 April 2020
<table>
<thead>
<tr>
<th>Sample supporting documents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>P21 or Self Assessment Letter – Chapter 4 for 2018</strong></td>
</tr>
<tr>
<td><strong>Social Welfare Form for 2018 Signed and Stamped by Social Welfare official</strong></td>
</tr>
<tr>
<td><strong>RP50 Notification of Redundancy or Retirement Lump Sum Letter for 2018</strong></td>
</tr>
<tr>
<td><strong>Letter from TUSLA for Children in Care</strong></td>
</tr>
</tbody>
</table>
Helpful Tips

• Study and fill in the guide carefully with your parents / guardians.
• Complete the online application accurately.
• Accurate description of Parental Occupation.

• Request the required supporting documentation early.
• Send good quality copies of all pages of the correct documents.
• Submit all supporting documents requested.

• Keep proof of postage.
• Deadlines!
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>DARE &amp; HEAR closing date</td>
<td>1 March 2019</td>
</tr>
<tr>
<td>Supporting documents closing</td>
<td>1 April 2019</td>
</tr>
<tr>
<td>date</td>
<td></td>
</tr>
<tr>
<td>Notification of eligibility</td>
<td>Late June 2019</td>
</tr>
<tr>
<td>Application recheck</td>
<td>July 2019</td>
</tr>
<tr>
<td>HEAR/DARE offers</td>
<td>August 2019</td>
</tr>
<tr>
<td>College Orientation</td>
<td>Late Aug /Early Sept 2019</td>
</tr>
</tbody>
</table>
Equity of Access to Higher Education

Irish Higher Education and Government are committed to the objective of promoting 'equality of access to higher education, irrespective of social class, age or disability'.

To widen access to 3rd level, participating colleges have developed a range of initiatives including the following supplementary admission routes:
Student Universal Support Ireland (SUSI)
Student Universal Support Ireland (SUSI)

• The student grant is the main source of financial help available from the Irish State for students in full-time Post Leaving Certificate Courses (PLCs) and full-time higher education undergraduate courses.

• A student must be on an approved course.

• [www.studentfinance.ie](http://www.studentfinance.ie) for details and [www.susi.ie](http://www.susi.ie) to apply online.

• System opens usually in April.
SUSI: Key Eligibility Criteria

- **Nationality:** Irish, EU, EEA, Swiss nationals or have specific leave to remain in the State.
- **Residency:** 3 of last 5 years in Ireland, EU, EEA or Switzerland.
- **Progression in education – NFQ levels 5-10.**
- **Approved College/Course**
- **‘Reckonable’ Income**
## Grant Income Thresholds

<table>
<thead>
<tr>
<th>Number of Dependent Children</th>
<th>Full Maintenance</th>
<th>Part Maintenance (75%)</th>
<th>Part Maintenance (50%)</th>
<th>Part Maintenance (25%)</th>
<th>Exempt from student service charge (SSC)*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4</td>
<td>€39,875</td>
<td>€40,970</td>
<td>€44,720</td>
<td>€47,205</td>
<td>€51,380</td>
</tr>
<tr>
<td>4 to 7</td>
<td>€43,810</td>
<td>€45,025</td>
<td>€49,145</td>
<td>€51,880</td>
<td>€56,460</td>
</tr>
<tr>
<td>8 or more</td>
<td>€47,575</td>
<td>€48,890</td>
<td>€53,360</td>
<td>€56,320</td>
<td>€61,295</td>
</tr>
</tbody>
</table>
Transition to Third Level
Advice to Parents/Guardians

- Encourage, encourage, encourage...
- Ask Questions
- Discuss the issues
- Communicate
- Help with Reality Check
- Keep the Process Moving
- Answers not always needed

• NEVER UNDERESTIMATE THE POWER OF JUST LISTENING
Transition to Third Level

- Encourage attendance at lectures.
- Come to Orientation
- Get involved in things
- Network with everyone
- Reach out to others and reach out for help from the appropriate service when you needed

If your Son /daughter is considering leaving her course, ensure she does prior to 31st October as can get registration fee returned and not incur fees for starting a new course the following year.

Legally a student cannot transfer to another first year course unless course has available places but sometimes there can be “custom and practice” arrangements in college.
Transition to Third Level

- Work harder at Maths & English in school
- Attend class in college!
- Job/College balance
- Ask for grinds if needed
- Ask for disability support if needed and in time!
- Use handheld technology to manage workload & deadlines
- Understand what plagiarism is
- Seek peer support
STUDENT SELF CARE

• Diet
• Sleep
• Exercise
• Revision

• Stress
• Study
• Attention in Class
• Attendance at Class

Tony Butler: 042- 93 51660
THANK YOU

Any Questions?